



Dad and John

I can use conjunctions for place or cause.



1. Place or cause conjunctions link ideas in a sentence. Match the two parts of the sentences.

Dad always made the sandwiches...

...cheese sandwiches were not available to John.

Wherever they went for a sandwich...

...because he was good at it.

Where his school dinners were served...

...since he was a little boy.

John had preferred cheese sandwiches...

...John always chose cheese.



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John had learnt to make cups of tea at home...

...John decided that he might be more adventurous in future.

Where his school dinners were served...

...John always chose cheese.

Since he had enjoyed the peanut butter...

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Challenge:

2. Create two sentences of your own using place or cause conjunctions.

a) _____

b) _____



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Missing Conjunctions

I can use conjunctions for place or cause.



1. Choose the best conjunction to go in each of the spaces. Use the word bank to do this.

Place Conjunctions	Cause Conjunctions	
wherever	because	so
where	so that	since

- a) _____ she sat, she couldn't sit comfortably.
- b) The new baby cried _____ someone would feed him.
- c) She arrived home quickly _____ she wanted to see her brother.
- d) He had just sat down on the chair _____ the jam sandwich had been left.

2. Finish these three sentences with your own words.

- a) I ate my sandwich because _____.
- b) I got on my bike where _____.
- c) I arrived at my friend's house early so that _____.



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- c) _____ her birthday was getting closer, she had become excited.
- d) She arrived home quickly _____ she wanted to see her brother.
- e) He had just sat down on the chair _____ the jam sandwich had been left.

2. Write three sentences of your own, using **so that**, **because** or **so** as cause conjunctions.

- a)

- b)

- c)



Missing Conjunctions

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2. Put the words in the correct order to make a sentence.

- a) their queued so that the they children could get lunch

- b) he had Beavers since joining camping loved

- c) she so went to bed rest early she could

- d) of wherever there the ends is a gold rainbow pot



1. Choose the best conjunction to go in each of the spaces.
 - a) **Wherever / Where** she sat, she couldn't sit comfortably.
 - b) The new baby cried **so / so that** someone would feed him.
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 - d) He had just sat down on the chair **where** the jam sandwich had been left.



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 - c) **Since / Because** her birthday was getting closer, she had become excited.
 - d) She arrived home quickly **because / since** she wanted to see her brother.
 - e) He had just sat down on the chair **where** the jam sandwich had been left.
2. Put the words in the correct order to make a sentence.
 - a) **The children queued so that they could get their lunch.**
 - b) **He had loved camping since joining Beavers.**
 - c) **She went to bed early so she could rest.**
 - d) **Wherever the rainbow ends there is a pot of gold.**

Place and Cause Conjunctions Text

As you read this text aloud, exaggerate the pauses. Pause when you reach a conjunction. Say it slowly to allow the children to pick up on your change of voice and join in with an action.

Read the text once and then re-read the text to allow the children to practise identifying the key words.

On the second read, ask the children to stand up so that they can get physically involved in the grammar activity.

Text to read aloud:

Dear Dad,

Thanks for putting that lovely sandwich in my packed lunch because it really cheered me up. I wasn't expecting it so it was a lovely surprise. Although peanut butter made a nice change, I do prefer cheese sandwiches.

Wherever I am I feel lucky that you look after me.

Thanks Dad x x x

Love John

The Class Sentences

Choose several children to act as the 'Class Sentence'. You need one child for each word.

Ask those children to stand at the front of the class alongside one another, with a whiteboard and pen each.

Whisper a word in each of their ears, which they must write on their whiteboards. They keep this hidden from the rest of the class. Each child in the 'Class Sentence' only hears his/her word from the sentence, writing this down, not the complete sentence opener.

When you command 'go', the children flip over their boards and read aloud their words to create the beginning of the 'Class Sentence'.

Examples of 'Class Sentence' openers:

Tom was in trouble with his mum...

Mum explained that Tom was not allowed to meet his friends...

Tom had accepted the punishment...

Mum congratulated Tom...

Challenge the rest of the class to work with a partner to write the 'ends' of the sentence, starting with a place or cause conjunction.

E.g. Tom was in trouble with his mum...

The children might come up with ...because he was late...as a sentence 'end'.

The place and cause conjunctions are displayed on the [Lesson Presentation](#).

Award points to the best sentence 'ends' that begin with place or cause conjunctions.

Swap the children who were the 'Class Sentence' with other volunteers.

Name:

Date:

5
total marks

Place and Cause Conjunctions Mini Test

1. Circle all of the conjunctions in the sentence below.

So she could play in the concert, Sam practised really hard.

1 mark

2. Write three sentences using because as a conjunction.

a) _____

b) _____

c) _____

1 mark

3. Write the correct conjunction in the sentences below.

My clothes are wet of the rain.

there is sunshine, there are smiles.

I can stay warm, I wear thick gloves.

because so where

1 mark

total for this page

4. Look at the sentence below and reorder the words to make a new sentence with a conjunction in the middle.

1 mark

So she could play in the concert, Sam practised really hard.

5. Write a cause conjunction in the space provided to complete the sentence.

1 mark

the team could play, I washed their kit days before.

END OF TEST

total for this page

1 So she could play in the concert, Sam practised really hard.

1 mark

2 Multiple answers possible. Award 1 mark for any correct answer.

1 mark

One example might be:

The children had fun because the game was exciting.

3 My clothes are wet **because** of the rain.

1 mark

Where there is sunshine, there are smiles.

So I can stay warm, I wear thick gloves.

4 Sam practised really hard so she could play in the concert.

1 mark




5 **So that / so** the team could play, I washed their kit days before.


1 mark

Award 1 mark for any correct answer.

SPaG: Place and Cause Conjunctions

<p>Aim: Use conjunctions for place or cause. I can use conjunctions for place or cause.</p>	<p>Prior Learning: New concept. This lesson will work well in tandem with learning about conjunctions for time.</p>	<p>Resources: Lesson Pack Whiteboards</p>
<p>Success Criteria: I can identify place or cause conjunctions. I can explain how conjunctions work. I can join two parts of a sentence using a place or cause conjunction. I can choose appropriate place or cause conjunctions in a sentence. I can independently write sentences joined by place or cause conjunctions.</p>	<p>Key/New Words: Place conjunction, cause conjunction, because, so, wherever, since, so that, where.</p>	<p>Preparation: Adult Guidance Place and Cause Conjunctions Adult Guidance The Class Sentences Differentiated Dad and John Activity Sheet - 1 per child Differentiated Missing Conjunctions Activity Sheet - 1 per child Place or Cause Conjunctions Mini Test - 1 per child Application Activity - 1 per child</p>

	<p>Introductory Activity: Wiggle It! In order for the children to understand what place and cause conjunctions are, read out the text from the Adult Guidance Place or Cause Conjunctions, and follow the instructions. Use the Lesson Presentation to define conjunctions. Then, ask partners to decide which conjunctions could feature in each sentence. <i>Can the children hear the conjunctions in each sentence? Can the children suggest conjunctions for the gaps in each sentence?</i></p>
	<p>Independent Focused Activity: Dad and John The children complete the differentiated Dad and John Activity Sheets. <i>Can the children match the conjunctions to the sentence starters?</i></p>
	<p>Review Activity: The Class Sentences Introduce the class sentence activity using the Adult Guidance The Class Sentences and personal whiteboards. <i>Can the children finish the conjunction sentences?</i></p>

	<p>Consolidation Activity The children complete the differentiated Missing Conjunctions Activity Sheets. <i>Can the children use conjunctions to complete sentences?</i></p>
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	<p>Assessment: Place or Cause Conjunctions The children complete the Place and Cause Conjunctions Mini Test in order to assess their understanding. The children complete the Application Activity as required.</p>
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Spelling, Punctuation and Grammar

Place and Cause Conjunctions



Place and Cause Conjunctions

Place and Cause Conjunctions

Introductory Activity

Independent Focused Activity

Review Activity

Consolidation Activity

Assessment

Aim

- I can use conjunctions for place or cause.

Success Criteria

- I can identify place or cause conjunctions.
- I can explain how conjunctions work.
- I can join two parts of a sentence using a place or cause conjunction.
- I can choose appropriate place or cause conjunctions in a sentence.
- I can independently write sentences joined by place or cause conjunctions.

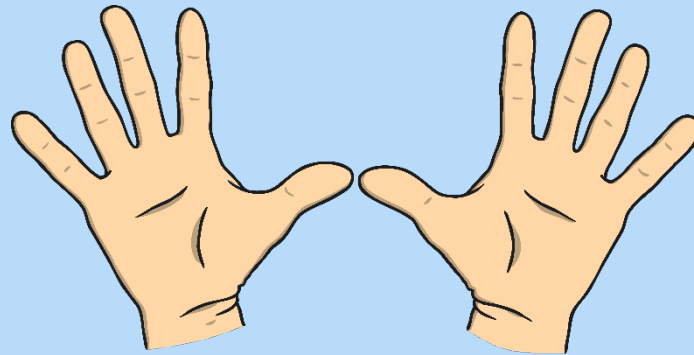
Introductory Activity

Wiggle It!



Conjunctions can join parts of a sentence together.

Decide on
an action you
could all do every
time you hear a
conjunction.



For example, wiggle your fingers in the air
every time you hear a conjunction.

Listen to the Place or Cause Conjunctions text and use your action every
time you think you hear a conjunction.

Wiggle It!



What are conjunctions?

Conjunctions are used to join ideas in a sentence. They are used to give more information, give reasons or other ideas ~~they~~ they join the ideas together.



They can be used at the ~~beginning~~ beginning of a sentence.

Wherever the dog fell asleep he snored loudly.

Or they can be used in the ~~middle~~ middle of a sentence.

The dog snored loudly **wherever** he fell asleep.

Wiggle It!



More examples can be seen below:

Where her keys lay, she did not know.

She did not know where her keys lay.

Since A storm was coming, he needed to turn back immediately.

He needed to turn back immediately since a storm was coming.

Wiggle It!



With your partner, decide which place or cause conjunction would go best in each of these sentences.

where

because

so

so that

wherever

1. I enjoy playing at the park _____ I love the swings.
2. _____ I can play, I get my homework done first.
3. The astronaut guided _____ his spaceship landed.
4. _____ I go, my little sister follows me.
5. I like wearing my waterproof coat _____ I wear it everyday.

Discuss whether the conjunction appears at the **beginning** or **middle** of each of these sentences.

Wiggle It!



Answers

where

because

so

so that

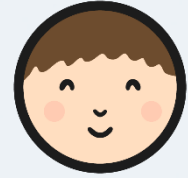
wherever

1. I enjoy playing at the park because I love the swings.
2. So that I can play, I get my homework done first.
3. The astronaut guided where his spaceship landed.
4. Wherever I go, my little sister follows me.
5. I like wearing my waterproof coat so I wear it everyday.

Look at where the conjunctions appear in each of these sentences.

Independent Focused Activity

Dad and John



Remember that conjunctions usually link ideas in a sentence.

Work on your own to complete the Dad and John Activity Sheet.

Dad and John

1. Time conjunctions link ideas in a sentence. Match the two parts of the sentences.

Dad always made the sandwiches...	...cheese sandwiches were not available to John.
Wherever they went for a sandwich...	...because he was good at it.
Where his school dinners were served...	...since he was a little boy.
John had preferred cheese sandwiches...	...John always chose cheese.

Dad and John

1. Time conjunctions link ideas in a sentence. Match the two parts of the sentences.

Dad always made the sandwiches...	...because he was good at it.
Wherever they went for a sandwich...	...since he was very little.
John had learnt to make cups of tea at home...	...John decided that he might be more adventurous in future.
Where his school dinners were served...	...John always chose cheese.
Since he had enjoyed the peanut butter...	...cheese sandwiches were not available to John.
John had preferred cheese	...so that he could do something

Dad and John

1. Place or cause conjunctions link ideas in a sentence. Match the two parts of the sentences.

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Challenge:

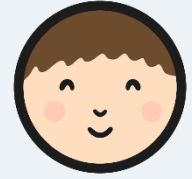
2. Create two sentences of your own using place or cause conjunctions.

a) _____

b) _____

Dad and John

Answers



Dad always made the sandwiches...

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Wherever they went for a sandwich...

...John always chose cheese.

John had learnt to make cups of tea
at home...

...so that he could do something nice for
his dad.

Where his school dinners were served...

...cheese sandwiches were not available
to John.

Since he had enjoyed the peanut butter...

John decided that he might be more
adventurous in the future.

John had preferred cheese sandwiches...

...since he was very little.

Review Activity

The Class Sentences



Remember that conjunctions usually link ideas in a sentence.

Place Conjunctions

where

wherever

Cause Conjunctions

because

so

so that

since

Consolidation Activity

Missing Conjunctions



Remember that conjunctions usually link ideas in a sentence.

Work on your own to complete the Missing Conjunctions Activity Sheet.

I can use conjunctions for place or cause.

1. Choose the best time conjunction to go in each of the spaces. Use the word bank to do this.

Place Conjunctions	Cause Conjunctions
wherever	because
where	so that
	so
	since

a) _____ she sat, she couldn't sit comfortably.

b) The new baby cried _____ someone would feed him.

c) She arrived home quickly _____ she wanted to see her brother.

d) He had just sat down on the chair _____ the jam sandwich had been left.

2. Finish these three sentences with your own words.

a) I ate my sandwich because _____.

b) I got on my bike where _____.

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e) He had just sat down on the chair _____ the jam sandwich had been left.

2. Write three sentences of your own, using **so that**, **because** or **so** as cause conjunctions.

a) _____

b) _____

c) _____

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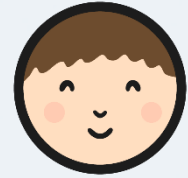
b) he had Beavers since joining camping loved

c) she so went to bed rest early she could

d) of wherever there the ends is a gold rainbow pot

Assessment

Place and Cause Conjunctions



Use all of the information you have learnt and practised about time conjunctions.

Name: Date:

Place and Cause Conjunctions Mini Test

1. Circle all of the conjunctions in the sentence below.

So she could play in the concert, Sam practised really hard.

.....

2. Write three sentences using because as a conjunction.

a) _____

b) _____

c) _____

.....

3. Write the correct conjunction in the sentences below.

My clothes are wet of the rain.

there is sunshine, there are smiles.

I can stay warm, I wear thick gloves.

Because so where

SPaG Mini test

4. Look at the sentence below and reorder the words to make a new sentence that begins with a conjunction.

So she could play in the concert, Sam practised really hard.

.....

5. Write a cause conjunction in the space provided to complete the sentence.

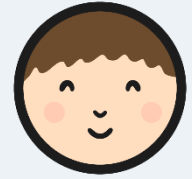
the team could play, I washed their kit days before.

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••END OF TEST••

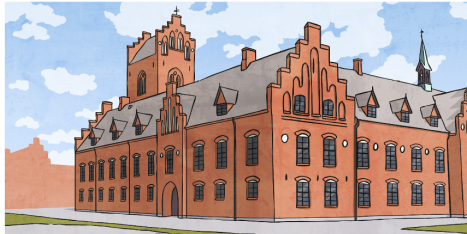
Work on your own to complete the Place and Cause Mini Test.

Place and Cause Conjunctions



Application Activity

Describe your life at school and explain why you go to school. Use at least three different place or cause conjunctions in your writing.



Use all of the information you have learnt and practised about time conjunctions.

Work on your own to complete the Application Activity.

Aim



- I can use conjunctions for place or cause.

Success Criteria

- I can identify place or cause conjunctions.
- I can explain how conjunctions work.
- I can join two parts of a sentence using a place or cause conjunction.
- I can choose appropriate place or cause conjunctions in a sentence.
- I can independently write sentences joined by place or cause conjunctions.



Place and Cause Conjunctions

Did you know that conjunctions are used to join ideas in a sentence? They are used to give more information or give reasons or other ideas and join the ideas together.

They can be used at the **beginning** of a sentence.

Wherever the dog fell asleep, he snored loudly.

Or they can be used in the **middle** of a sentence.

The dog snored loudly **wherever** he fell asleep.



Where

her keys lay, she did not know.

She did not know

where

her keys lay.

Since

a storm was coming, he needed to turn back immediately.

He needed to turn back immediately

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Conjunctions for Place

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Conjunctions for Cause

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so that
since
because



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SPaG | Place and Cause Conjunctions

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